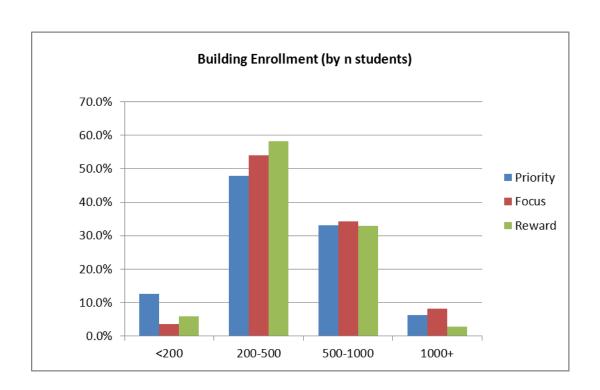
# **Combined Priority/Focus/Reward Facts and Figures**

## **Building Enrollment (by n students)**

- -48% of priority schools have 200-500 students; 13% have fewer than 200 students
- -54% of focus schools have 200-500 students; only 4% have fewer than 200 students
- -58% of reward schools have 200-500 students

### **Building Enrollment (by n students)**

	<200	200-500	500-1000	1000+
Priority	12.7%	47.9%	33.1%	6.3%
Focus	3.7%	53.9%	34.3%	8.1%
Reward	5.8%	58.3%	33.0%	2.9%



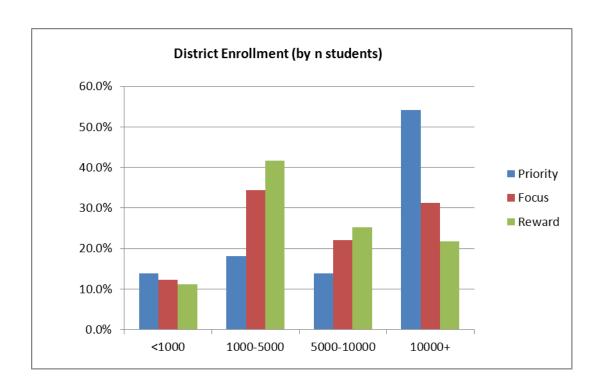
## **District Enrollment (by n students)**

-54% of priority schools are in districts with more than 10,000 students; only 31% of focus schools and 22% of reward schools are in districts with more than 10,000 students

-42% of reward schools are in districts with 1000-5000 students

### **District Enrollment (by n students)**

			5000-		
	<1000	1000-5000	10000	10000+	
Priority	13.9%	18.1%	13.9%	54.2%	
Focus	12.3%	34.4%	22.1%	31.3%	
Reward	11.2%	41.7%	25.2%	21.8%	

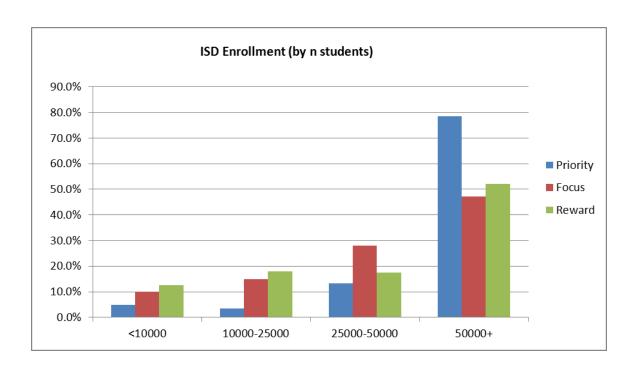


## ISD Enrollment (by n students)

- -79% of priority schools are in ISDs with more than 50,000 students; only 47% of focus schools and 53% of reward schools are in ISD with more than 50,000 students
- -13% of reward schools are in ISDs with fewer than 10,000 students

### ISD Enrollment (by n students)

		25000-			
	<10000	10000-25000	50000	50000+	
Priority	4.9%	3.5%	13.2%	78.5%	
Focus	10.1%	14.8%	27.9%	47.2%	
Reward	12.6%	17.9%	17.4%	52.2%	

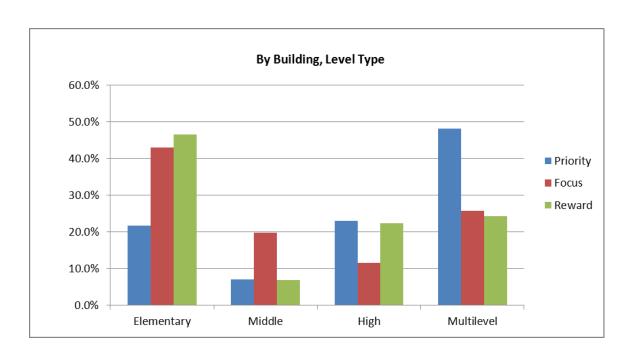


## **Building Level Type**

 $\,$  -48% of priority schools have a multilevel building type; 43% of focus schools and 47% of reward schools have an elementary building level type

## **Building Level Type**

	Elementary	Middle	High	Multilevel
Priority	21.7%	7.0%	23.1%	48.3%
Focus	43.0%	19.8%	11.5%	25.7%
Reward	46.6%	6.8%	22.3%	24.3%

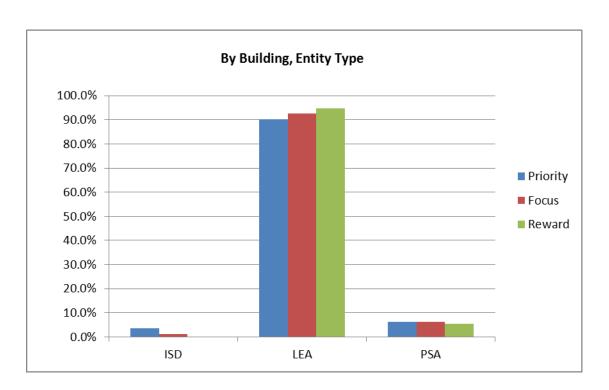


## **Building Entity Type**

-90% of priority schools have an LEA building entity type; 93% of focus schools and 95% of reward schools have an LEA building entity type

## **Building Entity Type**

	ISD	LEA	PSA
Priority	3.5%	90.2%	6.3%
Focus	1.1%	92.7%	6.1%
Reward	0.0%	94.7%	5.3%

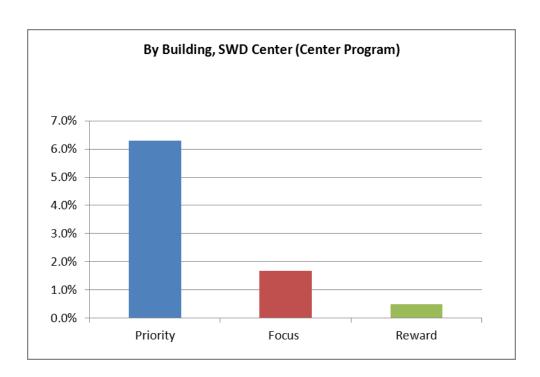


## **Building SWD Center (center program)**

-6% of priority schools are SWD center programs; only 2% of focus schools and 1% of reward schools are SWD center programs

## **Building SWD Center (center program)**

	Yes	No	
Priority	6.3%		93.7%
Focus	1.7%		98.3%
Reward	0.5%		99.5%

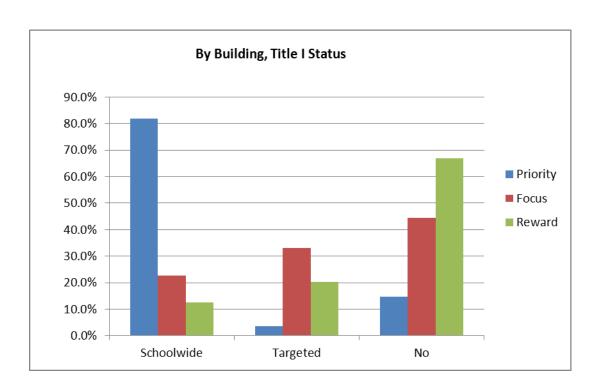


### **Building Title 1 Status**

- -82% of priority schools have schoolwide Title I status, and only 4% of priority schools have targeted Title I status
- -23% of focus schools have schoolwide Title I status and 33% of focus schools have targeted Title I status
- -In contrast, only 13% of reward schools have schoolwide Title I status, and only 20% of reward schools have targeted Title I status

### **Building Title 1 Status**

	Schoolwide	Targeted	No	
Priority	81.8%	3.5%		14.7%
Focus	22.6%	33.0%		44.4%
Reward	12.6%	20.4%		67.0%

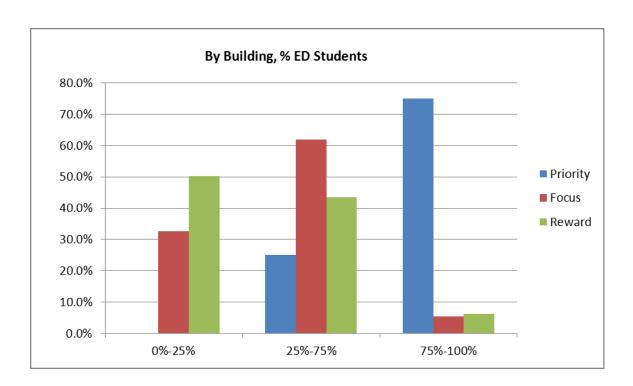


### **Building % ED**

- -No priority schools are less than 25% ED by building; 75% of priority schools are more than 75% ED by building
- -33% of focus schools are less than 25% ED by building; 62% of focus schools are between 25% and 75% ED by building
- -50% of reward schools are less than 25% ED by building; 44% of reward schools are between 25% and 75% ED by building

**Building % ED** 

	0%-25%	25%-75%	75%-100%
Priority	0.0%	25.0%	75.0%
Focus	32.7%	62.0%	5.3%
Reward	50.2%	43.5%	6.3%



### **Building % Nonwhite**

- -73% of priority schools are more than 75% nonwhite by building; only 11% of priority schools are less than 25% nonwhite by building
- -71% of focus schools are less than 25% nonwhite by building; only 3% of focus schools are more than 75% nonwhite by building
- -88% of reward schools are less than 25% nonwhite by building; only 4% of reward schools are more than 75% nonwhite by building

### **Building % Nonwhite**

	0%-25%	25%-75%	75%-100%
Priority	11.1%	16.0%	72.9%
Focus	70.9%	26.5%	2.5%
Reward	88.4%	7.7%	3.9%

